

## **POSITION POSTING**

POSITION:	Special Education Teacher – Cognitively Impaired Classroom
DESCRIPTION:	Classroom teacher for a self-contained classroom for elementary students with moderate to severe disabilities. Students spend the full school day in this classroom with all instruction provided by the classroom teacher and teacher assistant(s).
QUALIFICATIONS:	<ul> <li>Bachelor's degree or higher</li> <li>Endorsement in one area of special education: Cognitive Impairment or Autism Spectrum Disorder Preferred</li> </ul>
JOB FUNCTIONS:	<ul> <li>Develop compliant Individualized Education Programs (IEPs) that promote measurable student growth</li> <li>Implement IEPs, assess students' performance, and track individual student progress</li> <li>Update IEPs throughout the school year to reflect students' progress and goals</li> <li>Assess students' skills to determine their individual needs to develop IEPs and lessons</li> <li>Plan, organize, and assign activities that support growth towards students IEPs</li> <li>Deliver instruction based upon differentiated curricular needs</li> <li>Develop and analyze effectiveness of positive behavior intervention and support plans representative of the student's communication, social skill, and sensory needs</li> <li>Teach and mentor students as a class, in small groups, and one-on-one settings</li> <li>Use formative assessment to adjust and modify instruction</li> <li>Analyze progress reports to determine instructional effectiveness</li> <li>Supervise and mentor teacher assistants who work within the classroom to support students with disabilities</li> <li>Effectively communicate student progress, in oral and written formats, with school, parent and agency partners</li> <li>Provide opportunity to enhance partnerships with school and agency personnel</li> <li>Participate in meetings, workshops, and seminars for the purpose of conveying and/or gathering information required of position</li> <li>Predictable, reliable, and punctual attendance</li> <li>Utilize Adaptive Schools concepts and strategies to engage students and adults</li> </ul>
REPORTS TO:	Special Education Programs Principal
APPLICATION DEADLINE:	Until Filled
CONTRACT LENGTH:	190 days, school year
COMPENSATION:	Per Master Agreement
BEGINNING DATE OF EMPLOYMENT:	September 2022
DIRECT INQUIRIES TO:	www.charemisd.org/aboutus/jobs

DATE POSTED: September 09, 2022

The Charlevoix-Emmet Intermediate School District is an equal opportunity employer. It does not discriminate on the basis of race, color, national origin, creed, age, religion, sex, height, weight, marital status, or disabiling condition in employment. No person shall be denied employment solely because of any disability which is unrelated to the individual's ability to do the essential functions and duties of the job or without accommodation. Under state law, a person with a disability condition may not allege a failure to accommodate a disabiling condition unless the employer knew or reasonably should have known that an accommodation was needed.