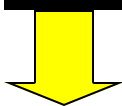


Kentucky Council for Exceptional Children

CEC's Mission Statement

The Council for Exceptional Children is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development.



At OUR Conference!

Professional Development offerings:

Teachers can receive up to 6 hours of Professional Development credit for attending all of the sessions on Sunday. The forms are provided at the Registration Desk.

Emergency/Probationary Teachers can receive up to 6 hours of PD credit when they attend sessions. The forms are provided at the Registration Desk.

Administrators receive EILA credit for the sessions they attend throughout the conference. Administrators may download a copy of the EILA form to have speakers sign.

Sunday's Special Sessions:

New Teacher Institute. This is our 3rd year offering the New Teacher Institute! First and Second year teachers may pre-register to attend this 6-hour institute on Sunday, packed with everything a new special education teacher needs to know! Six hours of Emergency/Probationary credit is given to these participants.

The Virginia Student Threat Assessment Guidelines is a 6-hour training that teaches school-based teams to evaluate student threats of violence, quickly resolve less serious transient threats and take appropriate action in response to more serious, substantive threats. School teams ordinarily consist of school administrators, mental health professionals (counselors, psychologists, social workers), and law enforcement officers.

SEE MORE ON PAGE 6

Kentucky Exceptional Children's 53rd Annual Conference
November 18-20, 2018
Galt House Hotel, Louisville, KY

Featured Speaker: Dr. Lawrence Maheady

will present sessions on Sunday, November 18th and Monday, November 19th on *High Leverage Practices: What Every Special Education Teacher Should Know*. In partnership with the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR), the Council for Exceptional Children has developed and published a set of High Leverage Practices (HLPs) for special educators and teacher candidates. The HLPs are organized around four aspects of practice: Collaboration, Assessment, Social/emotional/behavioral, and Instruction.



Dr. Maheady is a Professor and Horace Mann Endowed Chair in the Exceptional Education Department at SUNY Buffalo State. He prepares pre-service and in-service teachers, conducts classroom-based research, and collaborates with school districts locally and nationally. Dr. Maheady has authored or co-authored over 90 articles in peer-reviewed journals, 12 book chapters, and two books; presented his work at over 200 international, national, and state-level conferences; and conducted more than 300 staff development sessions in 29 different states.

For more information, visit: www.kycec.org and look under Annual Conference!

Please Join us at our Annual Conference!

This link bit.ly/Registration2018KYCEC is for registration. You can register for just 1 or 2 days.

This link bit.ly/KYCEC18sessions shows all the sessions and presenters.

You may also wish to attend the national conference in Indianapolis, Indiana Jan. 29—Feb. 2- ceconvention.org/



To nominate for 2019
go here:

[http://
commu-
nity.cec.sped.org/
kycec/home](http://community.cec.sped.org/kycec/home)

YIC award winner in the area of School & Community Activities is Kaylee from Mason County. Kaylee is active in 4-H and FFA. She is on the school track team. Additionally she is on the Wildcat Diamond cheer squad, Teen Summit, church programs, A League of Their Own, and more.



From nominations throughout the state, our 2018 Yes I Can award winning students represent 6 categories highlighted below. These winners will be submitted for National CEC awards, too. Awards are Monday, Nov. 21 at 12pm in the Carroll-Ford room.

KYCEC President Elect Dr. Merissa Waddey was our 2018 Yes I Can coordinator.

Thank you to our nominees,
winners, and nominators!

Nominated by Green County, Jada is our YIC winner in the category of Arts. A leader in her school environment, Jada is an accomplished dancer and gymnast. Participating in group cheer routine and individually in ballet, her beautiful, outgoing personality shines through!



Nominated by Fayette County, Danielle is this year's YIC winner for academics. Despite mobility and speech difficulties, Danielle earned stellar scores on the PSAT (over 90% in every sub-category) and MAP scores of 98th percentile for math and 88th in reading. Impressive!



Nominated by Jefferson County Public Schools, Chris is our Yes I Can! winner in the area of transition. Chris is a motivated student! With goals to be successful living independently, he has already secured a job with UPS and has his KY State Drivers License.



Yes I Can!

Anna is KYCECs Yes I Can! winner in the area of Self-Advocacy. A student with Hardin County, Anna is celebrated for her positive attitude and determination. Adopted from China at age 7, she had to learn English, endure multiple surgeries, and overcome communication delays.



Meet Adam Bray, our Yes I Can! winner in the area of Technology from Owensboro Public Schools. Adam has a passion for technology and uses it by coding, programming, and applying it to his courses at Owensboro Innovation Academy, a STEM school.

[#kycec2018](#)



Board Member Spotlight: Cain Alvey, Membership Chair

Cain is a teacher for students with Moderate to Severe Disabilities at TK Stone Middle School in Elizabethtown, KY. He recently had donations of time, money, and labor from Lowe's to build a kitchen workspace for his class!



CEC Member Spotlight: Susie Cowan, Wayne County Schools Director of Special Education



**WAYNE COUNTY
SCHOOL DISTRICT**

"Great Expectations... Every Student, Every Day!"

We're very thankful for you advocating
for ALL!

Look at the
TASTE OF TK!



CAN Legislative Advocacy Priorities

- IDEA—Full Funding to implement and expand supports, ensure access to high quality education for ALL
- Enhanced funding for public schools for all students with disabilities, early childhood, and gifted students
- Loan forgiveness for teachers as a recruitment tool; training for teachers to retain them
- Increase funding and support/attention for social emotional learning and mental health resources

CEC works for you in Washington too!



NEW for our Conference!

Tuesday's Sessions:

We have changed the format of the conference on Tuesday and are offering 3-hour workshops that provide in-depth study. Attendees may choose from:

Make & Take workshops for language arts, math and behavior

In-depth workshops on autism, low incidence, and progress monitoring

Team-based workshops on leadership, co-teaching, and utilizing paraprofessionals

MORE about our Fall Conference:

Maheady, one of the authors of High Leverage Practices, will provide a session on this important topic Sunday from 4:15 – 6:00 pm. The session will be repeated Monday from 8:00-9:30 am.

Monday's Special Sessions:

High Leverage Practices: What Every Special Educator Should Know. Dr. Larry Maheady, one of the authors of High Leverage Practices, will provide a session on this important topic Monday from 8:00-9:30 am.

Celebrate the accomplishments of your colleagues during the General Session, Monday at 10:00 am. We will meet the award winners, including the Teacher of the Year nominees and winner!

Simone Willingham will provide her session *"Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain"* during the General Session at 10:00 am.

Pick up your lunch and join us from noon- 1:00 pm to celebrate our Yes I Can Award Winners! You will be *inspired* as we celebrate these young people!

Simone Willingham will provide a follow-up session at 1:15 entitled, *"Characteristics of a Brain-Compatible Classroom Environment"*

Dear KYCEC Members,

In July I had an opportunity to represent KYCEC members at the 2018 Legislative Summit in Washington DC. As I sat with other special educators from across the United States and Canada, I began to realize the magnitude of our organization. CEC represents not only teachers but early interventionist, administrators, researchers, students (future educators) and higher education faculty. As an organization we collectively are a VOICE for individuals with disabilities and/or gifts and talents. It is our responsibility to be that VOICE.

To learn more about these issues visit CEC's Legislative Action Center (<http://www.cqrcengage.com/cec/?2>) or CEC's Policy Insider (<http://www.policyinsider.org/>)

-Debbie Samples. KYCEC President